

The background image shows the exterior of the Frank C. Martin International K-8 Center. The building is a modern, two-story structure with a light-colored facade and large glass windows. In front of the building, there are several tall flagpoles, each flying a different national flag. The flags include the Japanese flag, the flag of the United States Virgin Islands, the flag of Jamaica, the flag of Spain, the flag of France, the flag of Italy, the flag of the United Kingdom, the flag of Canada, and the flag of the United States. The sky is overcast with grey clouds. In the foreground, there is a paved area with yellow bollards and a crosswalk. A blue handicapped parking sign is visible on the right side of the image.

Frank C. Martin International K-8 Center

MYP Parent Orientation

Welcome to the International Baccalaureate Middle Years Programme

**Preparing students to be successful in school, and
to be active, lifelong learners**



Who's Who at Frank C. Martin International K-8 Center:



Mr. Robert D. Hoel
Assistant Principal



Mr. Gregory Beckford
Principal



Mrs. Nicole Zaldua
Assistant Principal



Mrs. Katie Capodiferro
MYP Coordinator

FCM's Mission Statement

All stakeholders are committed to the advancement of students' academic, emotional, social and physical well being within a supportive, creative and flexible environment in which children learn to think globally and act compassionately.

FCM's Vision

Frank C. Martin International K-8 Center provides students with an internationally recognized curriculum. This challenging curriculum incorporates world-class standards that empower students to actively participate in the learning process and acquire and exhibit positive attitudes. Students strive to become model citizens of our diverse world.



Middle Years
Programme

What you need to know about the IB and the Middle Years Programme



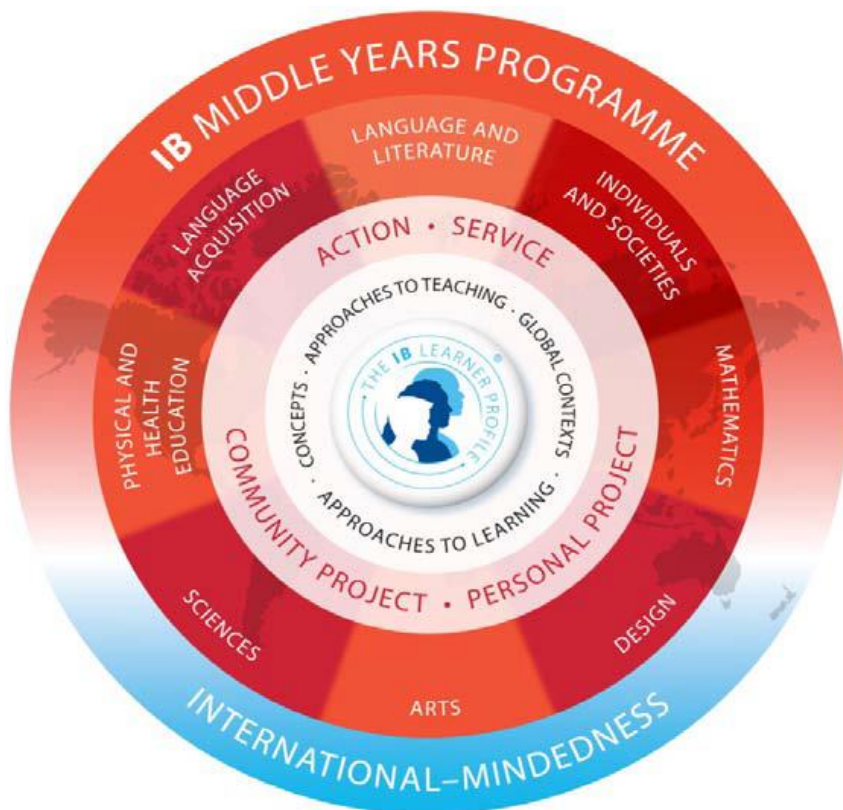
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What does the Middle Years Programme curriculum contain?

Students study subjects from eight subject groups:



- **Language & Literature**

Regular, Advanced, Gifted,
Intensive Reading

- **Language Acquisition**

French or Spanish

- **Mathematics**

- **Science**

- **Individuals & Societies**

- **Physical & Health Education**

- **The Arts**

Visual Arts and Performing Arts





What is the IB Learner Profile?

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers

Knowledgeable

Thinkers

Communicators

Principled

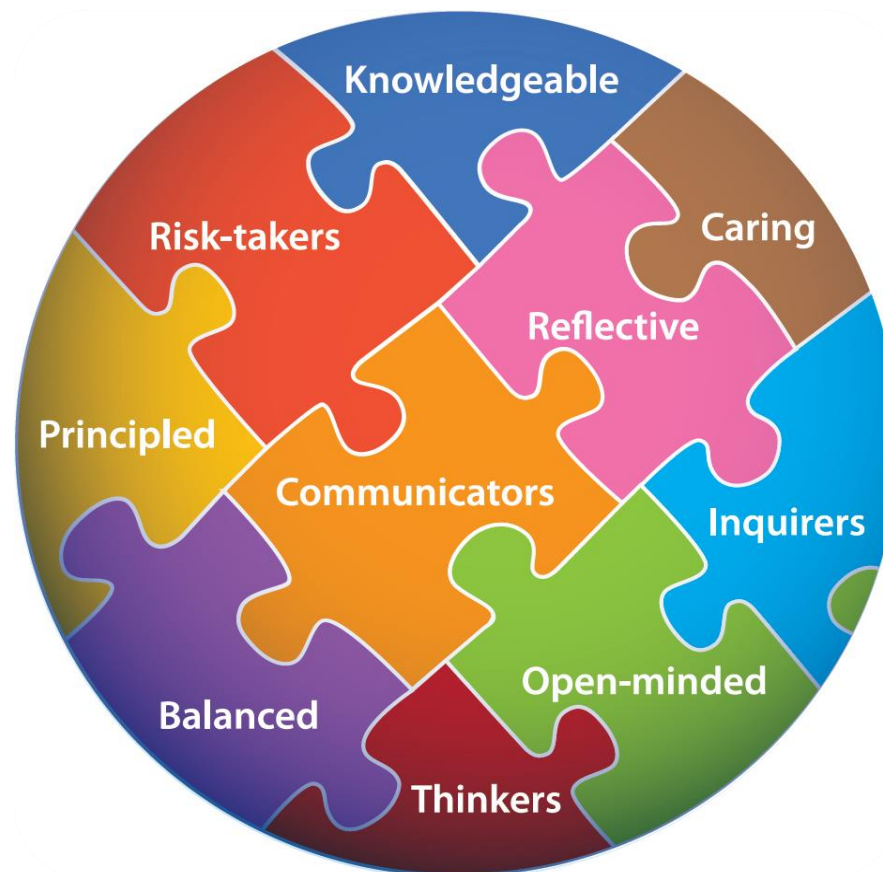
Open-minded

Caring

Risk-takers

Balanced

Reflective



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How is the Middle Years Programme Defined?

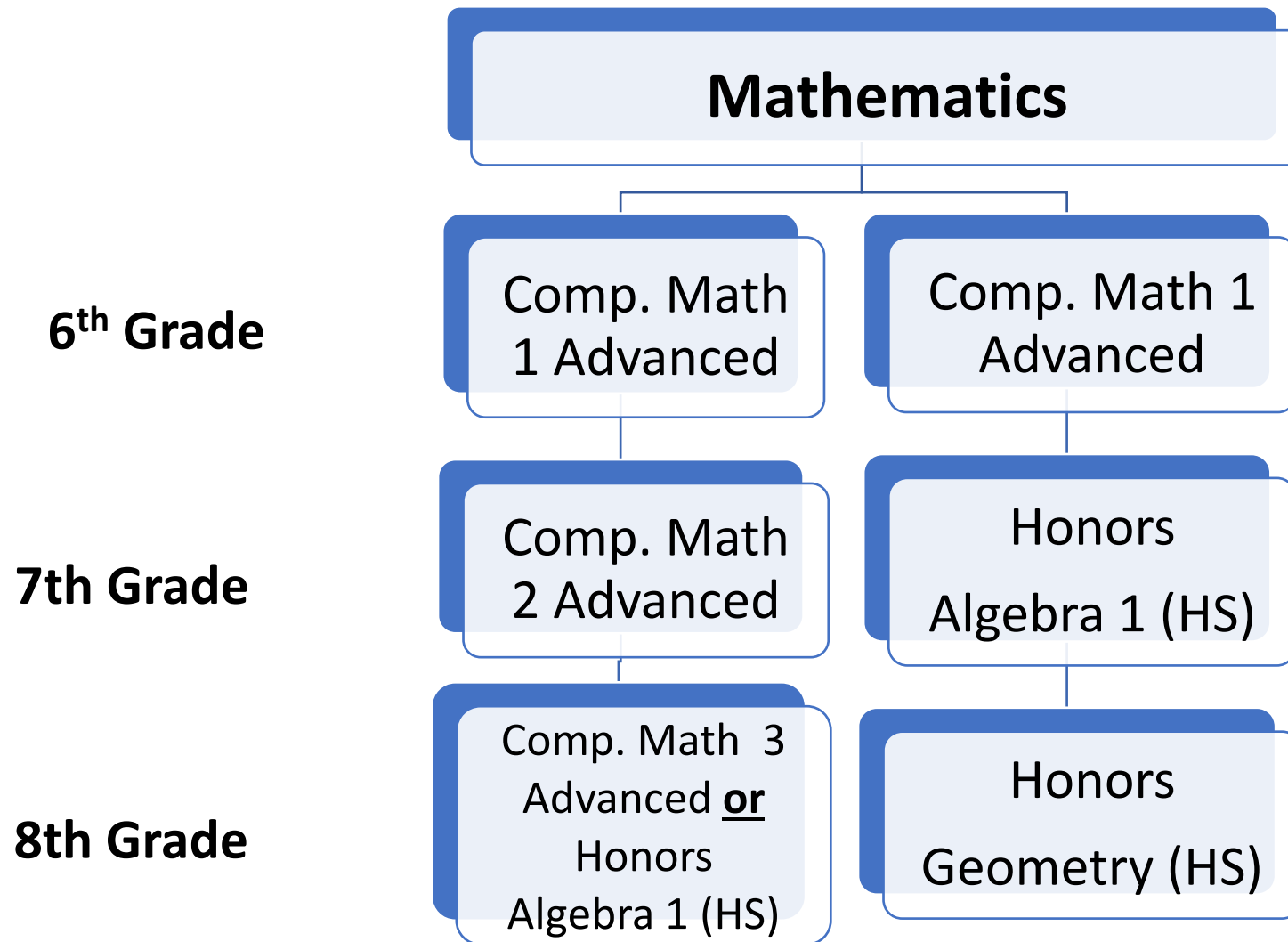
The MYP:

- is a concept-based curriculum that supports structured inquiry for learning to promote meaning and understanding
- offers 8 subject groups, plus an 8th Grade Community Project

The MYP is a rigorous and challenging program that:

- encourages students to make connections between traditional subjects and the real world
- encourages students to become creative, critical and reflective thinkers
- fosters the development of skills for communication, intercultural understanding and global engagement.

Mathematics Flow Chart



Science Flow Chart

6th Grade

Science

Comp. Science 2
Advanced

Comp. Science 2
Advanced

7th Grade

Comp. Science 3
Advanced

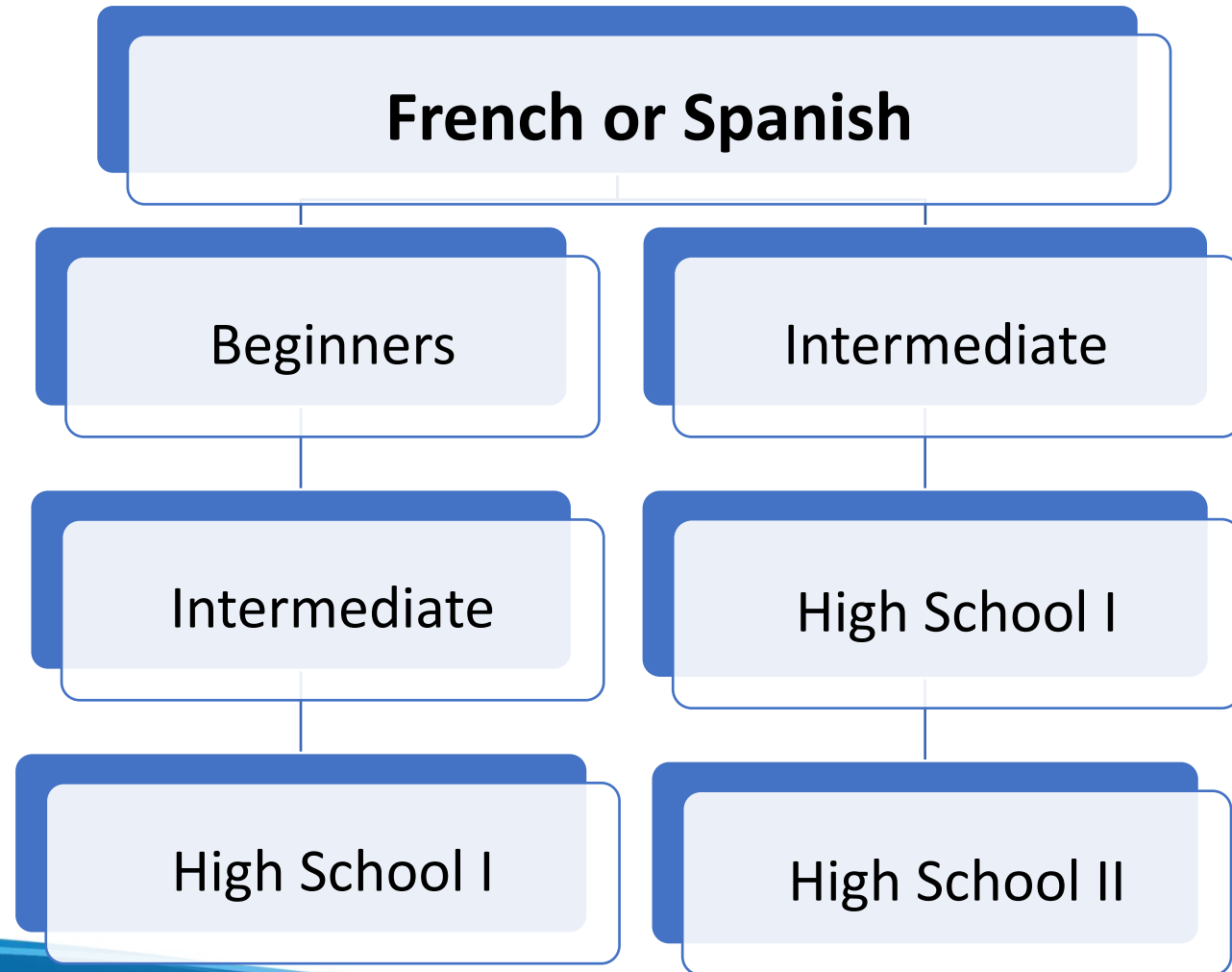
Honors
Physical Science (HS)

8th Grade

Honors
Physical Science (HS)

Honors
Biology (HS)

Language Acquisition Flow Chart



Class Placement Exceptions

Any student scoring **Level 1 or 2
on the 2021 FSA Reading Assessment
will be administratively placed in
Intensive Reading**

Assessment

- Student work is assessed according to Miami-Dade County Public School grading scale: A-B-C-D-F
- Students are also assessed in a range of tasks using IB MYP assessment criteria for each subject area.
- In addition to a M-DCPS Report Card, students will also be issued an MYP Progress Report at the end of the 1st semester.

What are the Community Service Requirements?

- 6th Grade Students: 5 hours
- 7th Grade Students: 5 hours
- 8th Grade Students: 10 hours +
Community Project

These are the minimum requirements; however, students are encouraged to do more.

Community Project- 8th Grade

- Culminating activity **completed in 8th grade**
- Students are given an opportunity to develop awareness of needs in various communities and address those needs through service learning
- Students are expected to demonstrate skills and knowledge acquired during the three years of the MYP
- Students are assigned a supervisor to guide them through the process
- Project is assessed according to IB assessment Criteria



Requirements for Completion of the Middle Years Programme

In order to earn FCM's MYP Completion Certificate, students must:

- have grades of “C” and above in all subject areas
- fulfill the community service requirement in each year of the program **(25 hours for this year's 8th grade)**
- Complete the 8th Grade **Community Project**

School Day

- M, T, Th, F: 8:35 a.m. to 3:05 p.m.
- Wednesdays: 8:35 a.m. to **1:50 p.m.**
- Kindergarten: 8:20 a.m. to 1:50 p.m.

Block Schedule

Four (4) periods per day of 80 minutes duration

- **A Day:** Periods 1, 3, 5 and 7
- **B Day:** Periods 2, 4, 6 and 8

M, T, Th, F

PERIOD	TIME OF DAY	# OF MINUTES
1 AND 2	8:35-10:10 (INCLUDES 10 MINUTES FOR HR)	95 MINUTES
CHANGE OF CLASS	10:10-10:15	5 MINUTES
3 AND 4	10:15-11:35	80 MINUTES
CHANGE OF CLASS	11:35-11:40	5 MINUTES
5 AND 6	11:40-1:40 INCLUDES 30 MINUTES FOR LUNCH	120 MINUTES
CHANGE OF CLASS	1:40-1:45	5 MINUTES
7 AND 8	1:45-3:05	80 MINUTES

MYP Bell Schedule

Wed

PERIOD	TIME OF DAY	# OF MINUTES
1 AND 2	8:35-9:45	70 MINUTES
CHANGE OF CLASS	9:45-9:50	5 MINUTES
3 AND 4	9:50-10:50	60 MINUTES
CHANGE OF CLASS	10:50-10:55	5 MINUTES
5 AND 6	10:55-11:55	60 MINUTES
CHANGE OF CLASS	11:55-12:00	5 MINUTES
7 AND 8	12:00-1:50 (INCLUDES 30 MINUTES FOR LUNCH)	110 MINUTES

Drop off and Pick Up

- Drop off begins at **7:45AM**
- Before and After Care Available.
- 3 Locations
 - Front of MYP (Grade 4-8)
 - Cafeteria Parking Lot (All Grades)
 - Bus area – if they ride the busses



Transportation availability is limited, subject to change, and may not be available to all students. When you applied to Frank C. Martin International K-8 Center it was with the understanding that transportation may NOT be provided.

TRANSPORTATION

- If your address of record is **within the designated transportation service zone**, your child is currently eligible to receive transportation service, **providing your residence is in excess of two miles from our school.**
- If your address of record is **outside the designated transportation service zone**, your child is not eligible to receive transportation services. If you accept an invitation to attend the magnet program, you will be responsible for transporting your child to and from our school.
- Please note should your residence and/or the transportation service zone change, your child may no longer be eligible to receive transportation services. Additionally, the provision of transportation services for magnet school students is reviewed annually and may change every year.
- The school does not handle transportation requests. Provision of transportation is determined by the Miami-Dade County Public Schools district.
- Transportation change requests will not be accepted during the first 10 days of school.

Please contact Ms. Ross in the office for bus information.

Home Learning Assignments

- Homework is assigned daily.
- If students are absent, they are expected to make up the work within 48 hours.
- Students are encouraged to get the names and telephone numbers of “class buddies” to find out what assignments they have missed.

Use of Cell Phones



Students may possess, display and use wireless communication devices **before or after** the instructional day.



Students must ensure that cell phones **ARE TURNED OFF** during the instructional day unless otherwise directed by teacher.



MYP Students may use their phones in the cafeteria during lunch.



Cell Phones cont'd.



Students shall **NOT** use cell phones while being transported on a school bus unl



The school is not responsible if a student's cell phone is lost or stolen.

Uniforms

Ibiley Uniforms
11530 SW 120 Street
Miami, FL 33176

MYP Students

Shirts: Red, Royal Blue, Black with IB logo

Bottoms: Khaki or Navy

P.E. Uniform: Navy shorts and Gray T-shirt with Falcon logo



Computers

- We encourage families to purchase computers for their students
- Limited number of computers at school site
- Homeroom teacher will communicate with parents regarding bringing the computer daily

```
or_mod = modifier_ob.  
mirror object to mirror  
error_mod.mirror_object  
operation == "MIRROR_X":  
mirror_mod.use_x = True  
mirror_mod.use_y = False  
mirror_mod.use_z = False  
operation == "MIRROR_Y":  
mirror_mod.use_x = False  
mirror_mod.use_y = True  
mirror_mod.use_z = False  
operation == "MIRROR_Z":  
mirror_mod.use_x = False  
mirror_mod.use_y = False  
mirror_mod.use_z = True  
  
#selection at the end -add  
mirror_ob.select= 1  
modifier_ob.select=1  
context.scene.objects.active  
("Selected" + str(modifier_ob.  
mirror_ob.select = 0  
= bpy.context.selected_object  
data.objects[one.name].select  
  
print("please select exactly  
  
-- OPERATOR CLASSES --  
  
types.Operator):  
on X mirror to the selected  
object.mirror_mirror_x"  
mirror X"  
  
context):  
context.active_object is not
```


Uniforms cont'd.

Jackets/Sweaters/Sweatshirts:

- May be worn provided that they comply with uniform policy
- **Outerwear must be plain navy or gray ONLY** (no design will be accepted)
- Hoodies are acceptable, however, for safety, no hoods may be worn on campus.

COVID Update 9 (As of July 28, 2021)

- Facial coverings will be required on buses. The wearing of facial coverings and social distancing outdoors while students wait for the bus will be a parental responsibility; however, both will be encouraged.
- Social distancing will be in place in cafeterias and alternate dining venues will be used when possible.
- A health screening room in all schools.
- Heightened cleaning and sanitization protocols in place on buses, school campuses, and District offices. Personal hygiene behavior, including frequent handwashing and the use of hand sanitizing stations will continue to be encouraged.

- Improved air technology, such as purifiers, ionization systems, and upgraded A/C units.
- Increased amount of outdoor fresh air coming into our school buildings.
- HVAC (heating, ventilation, and air conditioning) systems will run at maximum outside airflow for two hours before and after school buildings are occupied.
- Instead of quarantining entire classes or departments, the quarantine process will focus on individuals directly impacted by a potential exposure due to the availability of better science and data.

Important Dates

Virtual Meet and Greet

August 20, 2021

**See School Website for Zoom
Information and Times**

School Reopens on

Monday, August 23, 2021