




Summer 2025: Overview

Optional, Curated i-Ready Lessons for Rising 1st–8th Graders

What's Available This Summer?

Miami-Dade County Public Schools is offering **optional, self-paced i-Ready Math and Reading lessons** for students entering grades 1–8 in the 2025–2026 school year.

- **10 Reading Lessons**
- **10 Math Lessons**

 These lessons are **strategically selected** to reinforce skills that students learned during the previous school year and help students prepare for the next grade level. Once completed, no additional lessons will be assigned. If a student does not pass the first attempt at a lesson, i-Ready will automatically reassign the lesson for a second attempt.

Note: Students enrolled in the 3rd Grade Summer Reading Camp and ESOL students in grades 6–8 attending the Smart Start Teen – Newcomer Language Camp will receive a separate set of i-Ready Reading lessons. Those programs will provide guidance directly to participating students and families.

Important Dates

- **June 6 – June 8, 2025:** i-Ready will not display any lessons while My Path and teacher-assigned lessons from the 2024–2025 school year are cleared, and the curated summer lessons are added.
- **June 9 – July 25, 2025:** A limited set of curated Math and Reading lessons will be available for students.
- **After July 30, 2025:** i-Ready will be **temporarily locked** to prepare for the new school year. Students will regain access when they return to school in August.

Accessing i-Ready through Clever over the Summer

1. Go to www.clever.com
2. Select "Log in as Student"
3. Type in the school name or click on the button that says, "District Username / Password."
4. Log in using the same credentials used for the Dadeschools Portal
5. Click the **i-Ready** icon

Tracking Progress



Students can use **printable lesson logs** to track their progress offline.



Progress can be viewed in i-Ready under the **My Progress** section on the student dashboard.

Support



Families should contact their child's school directly if they need to:

- Confirm school-specific summer expectations for using i-Ready
- Ask questions about how to access i-Ready over the summer
- Get guidance tailored to their child's needs



| | Username: | Password: | | |
|--------------------|--|----------------------------------|-----------------|----------------------|
| Date | Lesson Name | Score % Go to: My Progress | Time on Task | Parent's Initials |
| Reading | | | | |
| | Break Up Words with Continuous Sounds | | | |
| | Break Up Words with Stop Sounds | | | |
| | Add Beginning Sounds to Make Words | | | |
| | Substitute Middle Vowel Sounds to Make Words | | | |
| | High Frequency Words: Lesson 13 | | | |
| | Working with Words: 15 | | | |
| | Working with Words: 23 | | | |
| | Find the Main Topic | | | |
| | Connect Words and Pictures in a Text | | | |
| | Connect Words and Pictures in a Story | | | |
| Mathematics | | | | |
| | Practice: Count up to 10 Objects in Rows or Arrays | | | |
| | Count up to 10 Objects in Different Arrangements | | | |
| | Make Groups of Up to 10 Objects | | | |
| | Add Within 5 | | | |
| | Subtract Within 5 | | | |
| | Practice: Add and Subtract Within 5 | | | |
| | Add Within 10 | | | |
| | Subtract Within 10 | | | |
| | Practice Add and Subtract Within 10, Part 1 | | | |
| | Number Partners for 8 and 9 | | | |

Each lesson varies in time and a score will not be available until a student completes the lesson



| | Username: | Password: | | |
|--------------------|---|----------------------------------|-----------------|----------------------|
| Date | Lesson Name | Score % Go to: My Progress | Time on Task | Parent's Initials |
| Reading | | | | |
| | Blend Words with Digraphs, Trigraphs, Blends | | | |
| | Break Up Words with Digraphs, Trigraphs, Blends | | | |
| | Changing y to i with Endings -es, ed | | | |
| | Bossy- r Vowels er ir, ur | | | |
| | High Frequency Words: Lesson 20 | | | |
| | Working with Words: 24 | | | |
| | Describe Connections Between Events | | | |
| | Describe Settings | | | |
| | Retell Stories | | | |
| | Find the Main Topic | | | |
| Mathematics | | | | |
| | Identify Teen Numbers | | | |
| | Build Teen Numbers | | | |
| | Practice: Identify Two-Digit Numbers | | | |
| | Add Multiples of Ten to Multiples of Ten | | | |
| | Subtract Multiples of Ten from Multiples of Ten | | | |
| | Add Multiples of Ten to Any Two-Digit Number | | | |
| | Make a Ten to Add | | | |
| | Make a Ten to Subtract | | | |
| | Fluently Add and Subtract Within 10 | | | |
| | "Take from Start Unknown" Word Problems | | | |

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| | Username: | Password: | | |
|--------------------|---|-------------------------------------|-----------------|----------------------|
| Date | Lesson Name | Score % Go to: My Progress | Time on Task | Parent's Initials |
| Reading | | | | |
| | Reading Multisyllabic Words with Prefixes dis-, mis-, | | | |
| | Reading Multisyllabic Words with Suffixes -less, -ful | | | |
| | High-Frequency Words: Lesson 37 | | | |
| | Working with Words: 20 | | | |
| | Working with Words: 23 | | | |
| | Identify the Central Idea | | | |
| | Describe Connections Between Historical Events | | | |
| | Determine Word Meanings | | | |
| | Explain How Images Support Text | | | |
| | Connect Words and Pictures | | | |
| Mathematics | | | | |
| | Add by Breaking Apart Two-Digit Numbers | | | |
| | Add within 100 on Number Lines, Part 1 | | | |
| | Subtract within 100 on Number Lines | | | |
| | Add to Subtract within 100 on Number Lines | | | |
| | Understand Hundreds, Tens, and Ones | | | |
| | Use Hundreds, Tens, and Ones | | | |
| | Practice: Use Hundreds, Tens, and Ones | | | |
| | Add or Subtract 10 or 100 | | | |
| | Solve Two-Step Problems | | | |
| | Add Using Arrays | | | |

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|--------------------|---|----------------------------------|-----------------|----------------------|
| Date | Lesson Name | Score % Go to: My Progress | Time on Task | Parent's Initials |
| Reading | | | | |
| | Reading Multisyllabic Words with Two Suffixes | | | |
| | Reading Multisyllabic Words with a Prefix and a Suffix | | | |
| | Reading Multisyllabic Words That Divide Between a Vowel and a Consonant | | | |
| | Determine Word Meanings Using Context Clues 1 | | | |
| | Ask Questions About Key Ideas in an Informational Text | | | |
| | Recounting a Story | | | |
| | Ask Questions About Stories | | | |
| | Understanding Historical Texts | | | |
| | Text Features | | | |
| | Information from Words and Pictures | | | |
| Mathematics | | | | |
| | Multiply by Multiples of 10 | | | |
| | Understand What a Fraction is | | | |
| | Model Fractions | | | |
| | Fractions on a Number Line, Part 1 | | | |
| | Practice: Use Place Value to Add within 1,000 | | | |
| | Practice: Use Place Value to Subtract within 1,000 | | | |
| | Practice: Add and Subtract Within 1,000, Part 1 | | | |
| | Practice: Add and Subtract Within 1,000, Part 2 | | | |
| | Understand Division, Part 1 | | | |
| | Add and Multiply to Find Area | | | |

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| | Username: | Password: | | |
|--------------------|---|----------------------------------|-----------------|----------------------|
| Date | Lesson Name | Score % Go to: My Progress | Time on Task | Parent's Initials |
| Reading | | | | |
| | Determine Word Meanings Using Context Clues 1 | | | |
| | Determine Word Meanings Using Suffixes -ive and -age | | | |
| | Determine Word Meanings Using Roots aud and spect | | | |
| | Inferences About Informational Texts | | | |
| | Inferences in a Story | | | |
| | Building Sentence Comprehension: Replaced Words and Ideas in Literature | | | |
| | Finding the Theme of a Story | | | |
| | Summarizing Literary Text | | | |
| | Analyzing Accounts of the Same Topic | | | |
| | Evaluating Arguments in an Informational Text | | | |
| Mathematics | | | | |
| | Practice: Multiply Two-Digit Numbers | | | |
| | Divide Whole Numbers, Part 1 | | | |
| | Divide Whole Numbers, Part 2 | | | |
| | Find Equivalent Fractions | | | |
| | Use a Benchmark to Compare Fractions | | | |
| | Add Fractions with Like Denominators | | | |
| | Decompose Fractions | | | |
| | Practice: Add and Subtract Mixed Numbers | | | |
| | Fractions as Tenths and Hundredths | | | |
| | Understand and Model Decimals | | | |

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| Username: | | Password: | | |
|--------------------|--|----------------------------------|--------------------|----------------------|
| Date | Lesson Name | Score % Go to: My Progress | Time on Task | Parent's Initials |
| Reading | | | | |
| | Determine Word Meanings Using Suffixes -al and -ity | | | |
| | Using Details to Support Inferences in a Literary Text | | | |
| | Theme of a Poem | | | |
| | Summarizing a Story | | | |
| | Understanding Historical Texts | | | |
| | Understanding Scientific Texts, Part 1 | | | |
| | Comparing and Contrasting Characters | | | |
| | Unfamiliar Words | | | |
| | Analyzing Accounts of the Same Topic | | | |
| | Understanding Supporting Evidence | | | |
| Mathematics | | | | |
| | Multiplying Whole Numbers | | | |
| | Divide by Two-Digit Numbers, Part 2 | | | |
| | Add Decimals | | | |
| | Subtract Decimals | | | |
| | Fractions Addition with Unlike Denominators | | | |
| | Practice: Mixed Number Addition and Subtraction | | | |
| | Multiply a Decimal by a Whole Number | | | |
| | Multiply a Whole Number by a Fraction | | | |
| | Divide a Whole Number by a Fraction | | | |
| | Practice: Multiply and Divide Unit Fractions | | | |

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|--------------------|--|----------------------------------|--------------------|----------------------|
| Date | Lesson Name | Score % Go to: My Progress | Time on Task | Parent's Initials |
| Reading | | | | |
| | Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts | | | |
| | Identifying the Theme | | | |
| | Identifying the Central Idea | | | |
| | Summarizing: Literary Text | | | |
| | Analyzing Development of Events | | | |
| | Analyzing Word Choice | | | |
| | Identifying Word Meaning | | | |
| | Analyzing Compare and Contrast Text Structure | | | |
| | Determining Author's Purpose | | | |
| | Comparing Stories and Poems | | | |
| Mathematics | | | | |
| | Divide Whole Numbers Using the Standard Algorithm | | | |
| | Divide Decimals Using the Standard Algorithm | | | |
| | Divide Fractions: Use an Algorithm | | | |
| | Understand Ratio Concepts | | | |
| | Understand Unit Rate | | | |
| | Solve Problems with Ratios and Unit Rates | | | |
| | Solve Problems with Percent | | | |
| | Write and Solve Addition Equations | | | |
| | Write and Solve Multiplication Equations | | | |
| | Analyze Two-Variable Relationships | | | |

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|--------------------|--|----------------------------------|--------------------|----------------------|
| Date | Lesson Name | Score % Go to: My Progress | Time on Task | Parent's Initials |
| Reading | | | | |
| | Citing Evidence: Literary Text | | | |
| | Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts | | | |
| | Citing Evidence: Informational Text | | | |
| | Analyzing Development of Central Ideas | | | |
| | Analyzing How Story Elements Interact | | | |
| | Analyzing Interactions in Informational Text | | | |
| | Determining Word Meaning: Literary Text | | | |
| | Determining Word Meaning: Informational Text | | | |
| | Analyzing Poetic Elements and Structure | | | |
| | Building Sentence Comprehension: Understanding Informational Texts About Preparing for Space | | | |
| Mathematics | | | | |
| | Practice: Strategies to Add and Subtract Rationals | | | |
| | Practice: Multiply and Divide Integers | | | |
| | Practice: Multiply and Divide Rationals | | | |
| | Express Rational Numbers as Decimals | | | |
| | Understand Proportional Relationships | | | |
| | Write Equations for Proportional Relationships | | | |
| | Practice: Proportional Relationships | | | |
| | Solve Multi-Step Equations, Part 2 | | | |
| | Write and Solve Multi-Step Equations | | | |
| | Solve Problems with Inequalities | | | |

Each lesson varies in time and a score will not be available until a student completes the lesson

Students can use offline printable Lesson Logs to track their progress. Families can also monitor and celebrate student progress by regularly reviewing the i-Ready "My Progress" page with the student. A map and prompts are provided below as a helpful resource.

i-Ready Student Dashboard

1 My Progress:



Direct your student to the My Progress section to see all their lesson stats.

2 Time-On-Task:

- How much time has your student spent on lessons this week?

3 Lessons Passed:

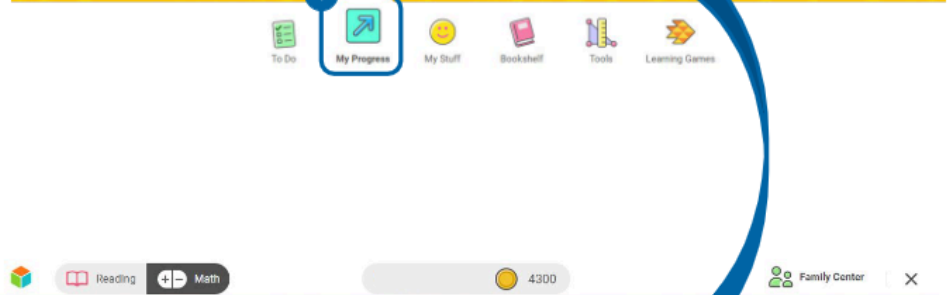
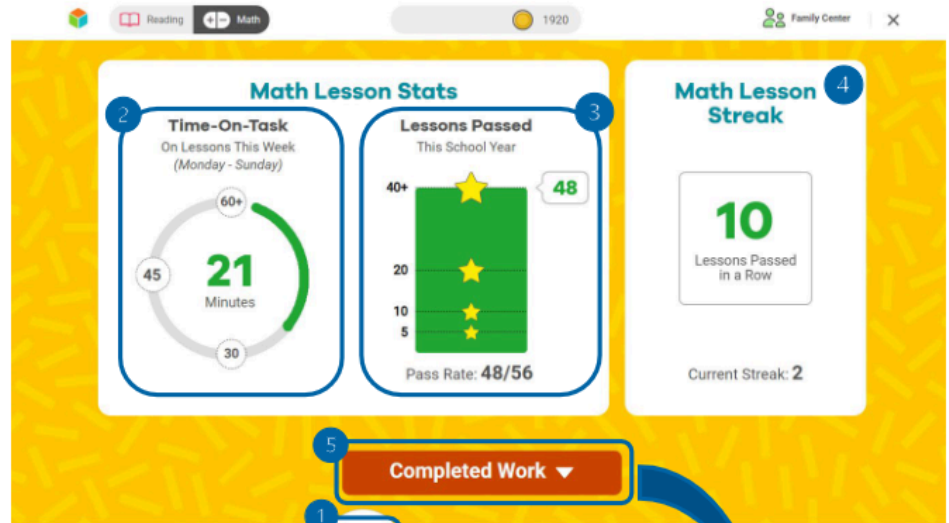
- How many lessons has your student passed?
- How did this number change from last week?

4 Lesson Streaks:

- What is the greatest number of lessons your student has passed in a row this school year?
- How many lessons has your student passed in a row most recently (i.e., current streak)?

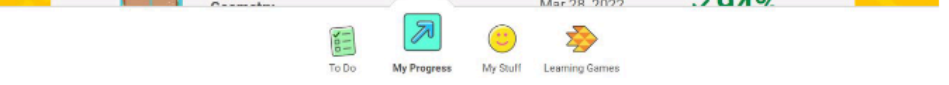
5 Completed Work:

See how your student has done on each lesson.



The "Completed Work" section shows a list of lessons with their completion status:

| Lesson | Date | Status |
|---|--------------|--------|
| Lesson Geometry Practice: Identify Two or Four Equal Parts | Mar 31, 2022 | ✓ 99% |
| Lesson Number and Operations Practice: Add Three-Digit Numbers | Mar 29, 2022 | ✗ 20% |
| Lesson Number and Operations Add Three-Digit Numbers | Mar 29, 2022 | ✓ 100% |
| Lesson Geometry | Mar 28, 2022 | ✓ 91% |



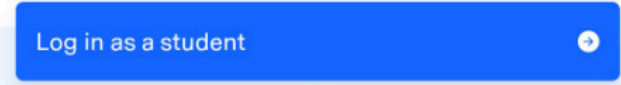


M-DCPS: Accessing i-Ready for Summer 2025

How to Login

The i-Ready icon can be found on the student's Clever portal, under the section titled "Summer eLearning Toolbox."

1. To access the Clever portal directly, students can go to <https://www.clever.com> and select "Log in as Student."



2. Type in the school name or click on the button that says, "District Username / Password."



3. Next, students will enter their district-assigned username and password.

4. Finally, click on the i-Ready icon.

