



Frank C. Martin International K-8 Center

Incoming Second Graders

All incoming second-grade students are **required to select 2 books (one fiction and one non-fiction)** from the lists below and complete **2 activities**. In addition, students will be encouraged to take the AR test for the books.

All activities are due on Friday, August 15, 2025. NO LATE SUBMISSIONS.

FICTION	NON-FICTION
<u>Amelia Bedelia's First Day of School</u> by Peggy Parish AR Level 2.2	<u>Hurricanes</u> Step into Reading by Alyse Sweeney AR Level 2.2
<u>Dinosaurs Before Dark - The Magic Tree House</u> by Mary Pope Osbourne AR Level 2.0	<u>The Honeybee</u> by Kirsten Hall AR Level 2.5
<u>Young Cam Jansen and the Missing Cookie</u> by David Adler AR Level 2.5	<u>Guy the Shy Fly</u> by Jan Westberg AR Level 2.2
<u>Henry and Mudge and the Tall Treehouse</u> by Cynthia Rylant AR Level 2.1	<u>Let's Talk Soccer</u> by Laine Falk AR Level 2.4
<u>Nate the Great</u> by Marjorie Weinman Sharma AR Level 2.0	<u>Ballet</u> by Aaron Carr AR Level 2.1
<u>Horrible Harry and the Triple Revenge</u> by Suzy Kline AR Level 3.0	<u>Saving Money</u> by Mari Schun AR Level 2.3
<u>Dog Man</u> by Dav Pilkey AR Level 2.6	<u>Biography</u> (Student Choice) on second grade level. Must be an AR book.
<u>Cat Kid Comic Club: On Purpose</u> by Dav Pilkey AR Level 2.4	<u>I Am Polite</u> by Maria Nelson AR Level 2.3

Activities

Create a poster (no larger than 12 in. x 12 in.) of the book you read to show what you know using WHO, WHAT, WHEN, WHERE, WHY, HOW

Create a poster (no larger than 12 in. x 12 in.) using one or two of the following media: finger paints, watercolors, crayons/markers, or chalk. Write 3-4 sentences explaining what you learned about the topic.

Create a comic strip to summarize or retell the book you have read.

Create a puppet, finger puppet, or drawing of the main character or your favorite character of the story. Write four sentences to describe your character.

Create a timeline of the events of the story.